Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr\_\_\_\_\_\_\_\_

Chapter 16 Guide

Vocab: Define each of the terms on your own paper.

* Breakers
* Black belt
* Nat Turner’s Rebellion
* *Amistad*
* American Colonization Society
* *The Liberator*
* American Anti-Slavery Society
* *Appeal to the Colored Citizens of the World*
* *Narrative of the Life of Frederick Douglass*
* Mason-Dixon Line
* Gag Resolution

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is it important? |
| Nat Turner |  |  |
| William Lloyd Garrison |  |  |
| Frederick Douglass |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. What were the failures of early abolitionism?
2. Explain what made radical abolitionism radical.
3. How were African-American abolitionists like David Walker, Sojourner Truth, and Frederick Douglass different from white abolitionist W.L. Garrison?
4. Why did the South use examples from the Industrial Revolution in New England when asked to defend slavery?
5. Chapter Summary:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr\_\_\_\_\_\_\_\_

Chapter 17 Guide

Vocab: Define each of the terms on your own paper.

* Tariff of 1842
* *Caroline*
* Asylum
* *Creole*
* Aroostook War
* Manifest Destiny
* “Fifty-four Forty or Fight”
* Liberty Party
* Walker Tariff
* California Bear Flag Republic
* Battle of Buena Vista
* Treaty of Guadalupe Hidalgo
* Conscience Whigs
* Wilmot Proviso

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is it important? |
| John Tyler |  |  |
| James K. Polk |  |  |
| Winfield Scott |  |  |
| Zachery Taylor |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. List and explain the causes of growing anti-British sentiment.
2. Create a thesis statement to respond to the following: The American annexation of Texas violated the Monroe Doctrine.
3. How was Manifest Destiny a social issue?
4. Chapter Summary:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr\_\_\_\_\_\_\_\_

Chapter 18 Guide

Vocab: Define each of the terms on your own paper.

* Popular sovereignty
* Free Soil Party
* Sutter’s Mill, CA
* CA gold rush
* Forty-niners
* Underground Railroad
* Seventh of March Speech
* Compromise of 1850
* Fugitive Slave Law
* Clayton-Bulwer Treaty
* Ostend Manifesto
* First Opium War
* Treaty of Wangxia
* Treaty of Kanagawa
* Gadsden Purchase
* KS-NE Act

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is it important? |
| Zachery Taylor |  |  |
| Stephen A. Douglas |  |  |
| Millard Fillmore |  |  |
| Matthew C. Perry |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. Why was popular sovereignty considered an excellent alternative toward slavery legislation by the North?
2. Create a thesis that argues a “winner” of the Compromise of 1850.
3. Why was the Ostend Manifesto so upsetting to American citizens?
4. How would something like the KS-NE Act create problems for the US?
5. Chapter Summary: