Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr\_\_\_\_\_\_\_\_

Chapter 19 Guide

Vocab: Define each of the terms on your own paper.

* Uncle Tom’s Cabin
* The Impending Crisis of the South
* New England Emigrant Aid Company
* Lecompton Constitution
* Bleeding Kansas
* *Scott v. Sanford*
* Panic of 1857
* Tariff of 1857
* Lincoln-Douglas Debates
* Freeport Question
* Freeport Doctrine
* John Brown’s raid
* Crittenden amendments
* Confederate States of America

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is it important? |
| Harriet Beecher Stowe |  |  |
| John Brown |  |  |
| Dred Scott |  |  |
| Stephen Douglas |  |  |
| Abraham Lincoln |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. Why did Kansas become a battleground for the North and the South?
2. How did the Freeport Doctrine prevent Stephen Douglas from getting a true presidential nomination?
3. What made the Crittenden amendments unacceptable to the South?
4. Why did the South secede after Lincoln’s election?
5. Chapter summary:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr\_\_\_\_\_\_\_\_

Chapter 20 Guide

Vocab: Define each of the terms on your own paper.

* Fort Sumter
* Border State
* West Virginia
* *Trent* Affair
* *Alabama*
* Laird rams
* Dominion of Canada
* Writ of habeas corpus
* Conscription law
* New York draft riots
* Morrill Tariff Act
* Greenbacks
* National banking system
* Inflation
* US Sanitary Commission
* Homestead Act of 1862

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is it important? |
| Abraham Lincoln |  |  |
| Jefferson Davis |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. Of the Confederacy’s advantages, which was the most advantageous and why?
2. Of the Union’s advantages, which was the most advantageous and why?
3. How would Lincoln alienate parts of the US by claiming the war was about slavery?
4. Compare and contrast Britain during the Revolution and the Union during the Civil War.
5. Chapter Summary:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr\_\_\_\_\_\_\_\_

Chapter 21 Guide

Vocab: Define each of the terms on your own paper.

* First Battle of Bull Run
* Peninsula Campaign
* *Merrimack*
* *Monitor*
* Second Battle of Bull Run
* Battle of Antietam
* Emancipation Proclamation
* Home guards
* Battle of Fredericksburg
* Battle of Gettysburg
* Gettysburg Address
* Battle of Shiloh
* Siege/Battle of Vicksburg
* Sherman’s March
* Committee on the Conduct of the War
* Copperheads
* Union Party
* Wilderness Campaign
* Appomattox Courthouse
* Reform Bill of 1867
* Thirteenth Amendment

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is it important? |
| Robert E. Lee |  |  |
| George McClellan |  |  |
| William T. Sherman |  |  |
| Ulysses S. Grant |  |  |
| Andrew Johnson |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. Create a thesis that chooses the best of the Union generals.
2. Create a thesis that evaluates the use home guards in the South.
3. Create a thesis that responds to the following: The Battle of Vicksburg was more crucial in securing the Confederate surrender than the Battle of Gettysburg.
4. Chapter Summary: