Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr\_\_\_\_\_\_\_\_

Chapter 14 Guide

Vocab: Define each of the terms on your own paper.

* “Self-Reliance”
* Rendezvous System
* Ecological imperialism
* Molly Maguires
* Tammany Hall
* Know-Nothing Party
* Industrial Revolution
* Cotton gin
* Limited liability
* *Commonwealth v. Hunt*
* Factory girls/Lowell Mill girls
* Cult of domesticity
* McCormick reaper
* Turnpike
* Erie Canal
* Pony Express
* Transportation revolution
* Market revolution

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is it important? |
| Eli Whitney |  |  |
| Samuel Morse |  |  |
| Elias Howe |  |  |
| Cyrus Field |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. Explain the causes and effects of ecological imperialism on the west.
2. How did the influx of immigrants to the US change the urban and rural landscapes, and the economy?
3. List at least three major inventions of the Industrial Revolution.
4. How did the Transportation Revolution help the Industrial Revolution?
5. Chapter Summary:

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr \_\_\_\_\_\_\_\_\_\_

Chapter 15 Guide

Vocab: Define each of the terms on your own paper

* *The Age of Reason*
* Second Great Awakening
* Lyceum
* American Temperance Society
* Maine Law of 1851
* Women’s Rights Convention at Seneca Falls
* New Harmony
* Greek Revival
* Hudson River School
* Minstrel shows
* Romanticism
* Transcendentalism
* “The American Scholar”

Key People: Fill in the chart for each figure mentioned in the chapter.

|  |  |  |
| --- | --- | --- |
| Name | What did they do? | Why is it important? |
| Brigham Young |  |  |
| Horace Mann |  |  |
| Elizabeth Cady Stanton |  |  |
| John J. Audubon |  |  |
| Ralph Waldo Emerson |  |  |
| John Humphrey Noyes |  |  |

Summary: Summarize each of the key concepts listed, then provide a short-paragraph (4-6 sentences) summary of the chapter.

1. How did Thomas Paine’s *The Age of Reason* lead to the Second Great Awakening?
2. How did changes to education affect women?
3. Why did the Maine Law of 1851 fail?
4. Why was transcendentalism so popular?
5. Chapter Summary: